

# NEWS

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# HHSAA

## 2017 Reunion Season

A record year for summer reunion season it was, twenty-one just that we knew of. Folks came from near and far - as close as Alaska and even from across the pond - to celebrate their roots in Huron and their years together at Huron High. My how the stories flew! Inside you'll find our reporting on the majority of the gatherings, large or small. Hopefully by viewing some of the pictures, if you have not



been participating you may be moved to join in during the coming year. The five-year reunion organizing committees have good success drawing classmates in from a distance, but the "homies" seem reluctant to attend. The monthly meeting groups have better luck with those in the area attending. Perhaps this next year we can all resolve to appear once in a while, just to check in. Stay connected.

## Decades Reunion Update

As reported in the June edition, we have changed the All- School Reunion format, held every three years, to an annual affair now, to be held by decades. Next year, during Homecoming Week, we will begin with the classes from the '50's and 60's. Details begin inside on page 15.



## Huron's STEAMers

An exciting new course has debuted at Huron High this fall, a STEAM class. These students are definitely going to be highly employable in the hi-tech world of tomorrow. Inside, beginning on page 22, read about how the program started, about its immediate successes, and where these young men and women are headed to make Huron proud in the future.

## Project Shadow

If you want to really make a difference and lend a hand up to Huron's grads, then read about our new Shadowing Project, working with Huron's students, present and past. Story begins on page 14.

## Reunion Season - 2017

What a summer it was for class gatherings! Starting early with a 70th anniversary luncheon and continuing up to the younger mermakers, reunions seemed to be non-stop. Many of the five-year groups met, as is customary, but sprinkled throughout were the monthly meetings which are gaining in popularity. The practice is that once a class hits certain milestone in its journey, they decide to meet more frequently, usually on a monthly basis. Someone in the class steps forward to be the chief whipper-in and notifies by email blast the classmates of the next meeting date, time, and place. The day of the month and time are always a constant, so that planning is easy as making a credit card payment. No late fees either if someone either skips a month or arrives late. Out-of-town classmates find it convenient that way to arrange a visit back and be assured of seeing many familiar faces, if only for a short lunch or dinner. The venue varies as various class members make suggestions of their favorite eating places or watering holes in the area. Classmates will willingly travel from Vermilion, the Cleveland suburbs, even New Albany to Norwalk, Port Clinton and Marblehead or Catawba and all points between for a chance to catch up and share the latest going-on in their lives. Your class, if not already doing so, can follow suit. Just notify us and we will be there to share the stories and document the event.

### Class of '47



Looking very spry and proud to be celebrating a diamond jubilee, these classmates marked 70 years of post-graduate successes. Seated are Liz Meola, Donna Lamb, and Catherine Megyesi. In the rear are Millie Grimm, Ken Wilford, and Ida Hastings.



Celebrating 70 years of “no more pencils, no more books,” this group of stalwarts depends upon its “boss,” Ida Hastings, to round them up and head them to a quiet place to celebrate. This year they met at Mulligan’s Pub in memory of their first day in high school, September 6, 1943, back when kids still had *real* summer vacations. They proudly unfurled their banner to announce their presence, and then they chatted non-stop until mid-afternoon when it was time to do chores. Several other of the locals would have loved to have made it, but sometimes the aches and pains of the day trump traveling. Maybe next time. Keep it up, group. We love your grit and desire to keep alive the spirit of Huron High.

### Class of '57



The class of '57 met at the Huron Yacht Club on a warm September evening to enjoy a delicious buffet, but more importantly, one another's company on their 60th anniversary. There was no shortage of joviality as old friendships were renewed one more time. Joan Tracht, the organizer of the event, had prepared a table of memorabilia and a nice program to remember those departed classmates. They look forward to repeating again in five. Judging from their comportment, most will be there!

Dick Shenk, Frank Baumbusch, Bill Hill, Jack Barrett, Anthony Fantozzi, Joan Tracht, Dave Clark, Barbara Burris, Ted Hinkle, Lucy Stout, Joe Esposito, Jean Ann Osterling, Mary Kettel, Bob Boos, Sue Boldman, Bill Tracht, Barbara Henneman, Virginia Mateleska, John Wasily, Rollie Schlessman, Gerald Schnaitter, Peggy Murray, Marna Muehlhauser, June and Dick Klein. Don and Phyllis Nickels arrived after the picture was taken.



# More Class of '57





## Class of '59

The vaunted Class of '59 held its annual fall picnic at Old Homestead Park on a blustery September evening. Not to worry, though, as they came prepared with plenty of victuals and spirits and then celebrated in fine fashion. They continue their tradition of remaining connected with monthly gatherings at the Pizza House on second Sunday evenings.



Present for this year's picnic were: (zigzagging back to front) Bob Jones, Barb Taylor Jones, Terri Jones, '81, David Boos, Bill Orshoski, Bill Berhrens, Mary Ellen Dute McConkey, Barb Orshoski, Judy Hartley Ishmael, Martha Wallace, '80, Jim Chubak, Gary Dunn, Lynn Meyers, Lois Meyers, Anne Delahunt Thayer, Duke Thayer, Nancy Wechter, Fran Geretz Chubak, '75, Karen Blough Colon, Linda Uther Boos, Bob Boos, '57, Tom Hartley, '53, Dee Wilber Hartley, Marlene Minge Berhrens, '68. (Joe Lewis and his dog Hector, not Homer, were unable to attend.),

## Class of '61



The Class of '61 enjoys its monthly gatherings and has a mixed palate, from Tex-Mex to Chinese to Italian to whatever gets past one's nose. They just like food! Rose Gerber rides herd on this bunch and mixes up the venues regularly. They will travel from Vermilion to Catawba, to Norwalk, Milan, and even Sandusky. Present for this Mexican luncheon at Costa Azul in Huron were Kay Reeves, Judy Keller, Angela Myers, Josephine Palmer, Charles Myers, Sharon Warner, Bill Fisk, Rose Gerber, Mike Gerber, Susan Groscoast, and Ron Krock.



## Class of '62

The Class of '62 celebrated its 55th anniversary of graduation by enjoying a fine buffet at the Huron Yacht Club and hours of catching up, while listening to the sweet melodies of the '60's played by Cletes Bilgen. The group had also partied at length the evening before at the home of Bob and Sharon Barnes. Quite a weekend for folks at this advanced stage in life! But they are survivors, enjoying life and one another's company, and we are sure they will all be around to celebrate a 60th. In the meantime, they also continue to meet monthly, as long as Linda Haley is their organizer.



Posing in front of a scene right out of Old Huron were: (rear) Dave Majoy, Jeff Callihan Tom Moore, Rich Grumney, Sam Bomar, Ron Faller, John Mellein, Lee Coe, Bill Boos, Greg Sheets, Gene Simon, Ted Willey.

Front: Gail Morrison Wilson, Jim Nesbitt, Eileen Daugherty Stewart, Sharon Hamp Givens, Susan Lerner Friedberg, Sally Shunk Majoy, Janet Carpenter, Bob Barnes, Linda Green Haley, Marylou Dunham Pankow, Doug Ricci, Fanny Paseur Wilkinson, Tom Craig

## Class of '63

The Class of '63 is the most ubiquitous of all. Each month they will hunt out a venue where they have never or seldom met and eaten. Numbers don't impress them, just the fact that some long lost sheep has returned to share memories and a meal one more time. Leslie Wilson wields a long but gentle whip to keep the class together. Great job!



Attending a gathering at the Camp Street Bar and Grille in Sandusky were Ed Boose, Barbara Kromer, Mary Anne and Bill Koehler, Dick Lippus, Linda and George Walbeck, Leslie Wilson, Marcia and Don Ramsey,



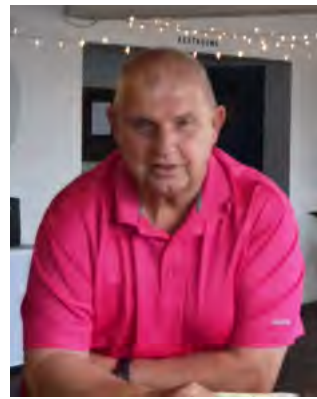
At the Quarry Hill Winery, Leslie welcomes back Skip and Joanne Klug, the peripatetic couple from Texas, along with Tom Myers, and Bill and Mary Anne Koehler.



Rayz on the Bay in Bay View found gathered Gerry and Cynthia Kasper, Linda and George Walbeck, Bill and Mary Anne Koehler, Mary and Dave Schlessman, Leslie Wilson and Gino Harkelroad, and Dick Lippus.



# '62 Rocks





## Class of '65



Whenever the spirit moves them, a few of the Class of '65 gather, usually near water, as in watering hole. At Bar North, we found them on a wintry afternoon, engaged in rapid fire chattering, squeezing all summer's adventures into a two hour time slot. Marcia Gockstetter had lined up this gathering: Bob and Linda Miller, Dan and Judy Houdeshell, Sonja Seder, Marcia Gockstetter, and Joe Salardi. Then George Beatty, Norm and Mari Ann Bostater, Frank Sowecke, Bill Seder, and John Perrin bring up the rear. They had come from Ashland and Tiffin, from Cleveland and the suburbs, even from the suburbs of Shinrock, to celebrate Christmas, past memories, and enduring friendships. May they be granted many more years to continue doing so.

## Class of '67



**These Golden Jubilarians came from the four corners of the country to celebrate their 50 years since graduation. They had planned a full weekend of visiting their old haunts, dining and imbibing, reminiscing, and honoring the Huronites fallen in battle, one of whom was their own classmate, Jim Baumer, who lost his life during the Vietnam conflict. By the end of their evening together, they vowed to return again in five. And judging from how good this bunch still looks, they will be back, hopefully still hale and hearty, and with a few more of their classmates who could not make it this time.**



# Golden Jubilarians of '67



Memorial service held in front of City Hall at the War Memorial Monument









## Class of '71



Every so often, the girls of '71 decide to throw a pot luck at one of the member's homes. This year Diana Miller Croll hosted the group at her home in Berlin Heights, while husband Bob Croll, '79, enjoyed the evening in his man-cave. One brave soul tried the pool, after which the entire group dove into the veggies and then spent the rest of the pleasant July evening catching up. They look forward to their next gathering and hope the size of the group will continue to grow.

The group consisted of the following: (Front):  
Linda Fox, Chris Chambers, Denise Cucaro,, Joni Dufresne  
2nd Row: Diana Croll, Linda Gorman, Laurie Flickinger, Peggy Ramm Bertsch  
3rd Row: Vicky Hardy, Jodi Caporini, Debbie McDowell, Julie Dively, Suzie Ritter, Mary Hardy, Linda Geretz, Beth Fisher

## Class of '87

Thirty years and counting now since the Class of '87 last roamed the halls of Huron High. They celebrated in the upper room of the Harbor House, the old Twice House for those who have lost track of the changes. Today they look as fresh as ever back then, and have settled well into careers and family. They shared stories of their successes, lamented that more of their classmates had not returned to celebrate, but are already planning the next big one - when they will all be into their sixth decade!





# '87 Celebrates





## Class of '77

The Class of '77 spent an enjoyable weekend over Riverfest reconnecting with their community and classmates as they celebrated their 40th anniversary. The rowdiest of the group met for an evening at Mulligan's Pub. The talk was loud, the music sane enough, and no one ended up in the pond. On Saturday morning, they toured the high school building and carried on about all the pranking of fellow classmates and teachers alike. But they were genuinely amazed and approving of the many changes and upgrades of the facilities and especially of the opportunities that today's kids are receiving. Finally, on Saturday evening they repaired to Sawmill Creek for their more formal dinner, but not before someone had "borrowed" the tiger mascot from wherever it is hidden these days. Nice touch, guys! All told, they had a grand time and were already talking about their next meeting, about the time they begin applying for their social security. But why wait? Start meeting in the interim, as so many other classes are doing, on a regular monthly basis for those that can make it. Stay connected. Facebook is nice, but doesn't quite do it!



Sawmill's sedate crowd with Tony the Tiger



Mulligan's Late Night, fun crowd



Look, we're still here! They haven't forgotten us - yet.











# Reunion Season 2018

## Class of '68

The intrepid Class of '68 has been planning for many months for the 50th anniversary of their graduation. They have planned a full weekend of activities for their classmates. Save the date messages have been sent out, venues secured, menus set, a golf scramble organized, a popular DJ hired,. No karaoke, guaranteed! Now all that remains is for you '68ers to confirm your attendance at all or part of these activities. Look for the reservation sheets coming soon. Save the weekend of August 3 - 5, 2018.

More dates set that we know of to date:

Class	Probable Date	Contact Person(s)	
'53	September 22	Tom Hartley	65th Anniversary
'63	September 22		60th Anniversary
'64	September 22	Leslie Foxworth	55th Anniversary
'68	August 3-5	Pam Wentz Ebert	50th Anniversary
'78	RiverFest Weekend	Joan Saunders	40th Anniversary

## Decadal Reunion - 2018

In our last issue we related that in the fall of 2018 there will be a large alumni reunion, not an All-School Reunion but a decadal reunion. That is, we will be starting an annual reunion that will feature classes of two decades per year. Thus, in 2018 the reunion will feature members of classes from the 1950's and 1960's. We suspect that some of you younger folks will be accompanying your parents who graduated in these two decades, and that's ok. We certainly want all to return home safely!

This first ever decadal reunion will center around the Huron High School Homecoming Weekend for 2018. The first day of activities would be on Wednesday evening, September 19. That is, you are invited back for the big Homecoming Parade and bonfire. It would be a nice addition to the school's parade and bonfire if some of you would rummage through your barn/garage and haul out, wash up, and spit shine your '56 Chevy or '62 Beetle Bug and show them off for that evening. Let these young kids know how much superior those old models were to the electric boxes polluting the highways these days.

Then on Thursday evening, the annual Athletic Hall of Fame Induction Ceremony will be held. You are invited to that as well. You need to scan your class's roster and determine whether there is anyone with athletic prowess who may have been thus far overlooked for induction into the hall. Submit the proper application, available on line or from the Athletic Director at the high school, and thus make sure that the case for that person's induction is pursued vigorously. Then return to celebrate with your teammate and classmate.

Friday evening will feature the Homecoming Game itself, the Tigers taking on Scott High School of Toledo. At the game, sit together as a block with your classmates and cheer on the Tigers as you did the many years ago. After the Tiger victory, join your classmates, friends, and coaches for a post-game debriefing session at a local watering hole. But get home before your flivver turns back into a pumpkin and rest up for the big events the next day.

Saturday and Sunday will see many of the classes meeting individually before or after they all gather together for the big celebration at Mesenburg's Plaza Place Saturday evening. Cocktail hour will begin at 5 PM, followed by a delicious Mesenburg buffet. Your favorite hits from the 40's through 60's will be softly playing all evening, and if you are still able, you may enjoy a dance or two with your significant other or your former high school crush. Lots of surprises will take place during the evening, with special recognition given the five year reunion classes celebrating the big milestones - their 65th, 60th, 55th, and 50th. Don't miss out on this chance to celebrate with class mates and with those school and team mates who roamed the halls of Huron High with you, whether in the present high school or the Ohio Street School, now the McCormick building - and yes, even the old Williams Street school just after you had earned your big boy pants!

So save the dates, September 19th through the 23rd, 2018 and start chatting it up with your classmates. In the June 2018 issue of this *Newsletter* we will publish the registration and reservation form for you. Look for it in print or on line, and sign up early.



# Foss Saunders Golf

Joan Everett Saunders reports on this year's golf scramble:

For 15 years, the Saunders-Foss Memorial Golf Scramble has remained the biggest and most successful Golf Scramble in Erie County. It required much organization and a small army of volunteers to coordinate and execute the event. Family, friends & the community have been very supportive over the years. This year, the event was scaled down to one shot gun start and included only family and close friends of the Saunders & Berlin Family.

The Scholarship Fund has awarded over \$100,000 to 34 Huron High Schools graduating seniors to help further their education. The money in the Fund has been invested over the years and should now be self-sustaining and provide perpetual scholarships for many years to come. We are so grateful that Michelle and Ryan's Legacy will live on through the scholarships awarded to the Huron High Schools graduates who will make a difference in their field of study, especially those in the Medical and Education field.



Ready to roll: Jude Seeholzer, Barb Slattery, Mary Langhals, Kaye Gorman, Sue Kovacs, Karen Claar, Tracy Berlin, and Joan Saunders.



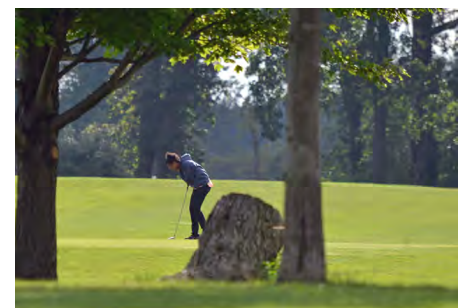
Jim Bogden, Craig Saunders, Jim Bollenbacher and Mike Powell



Kayla Jeffrey, Megan Foss Klug, Samantha Meyers, and Greg Jeffrey



Three generations of Lehrers: Mac, Hank, Tim, and Jacob.



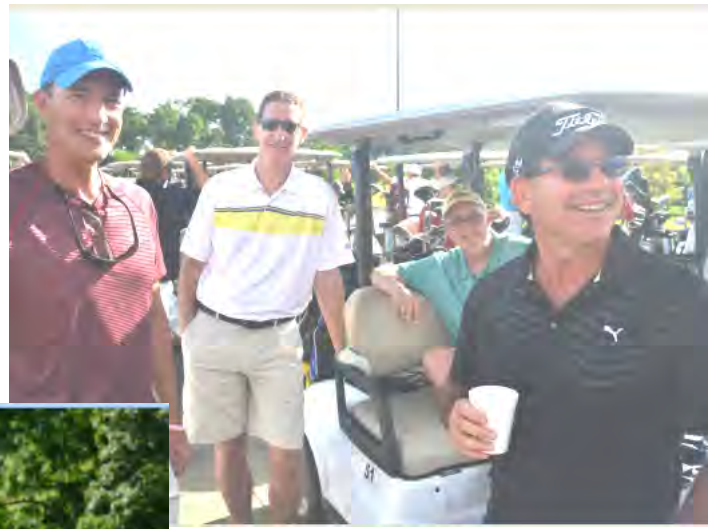
**OMG!!!! It went in!!!**



# More Scramblers









# What's New at Huron High

## New High School Assistant Principal

Meet our new Huron High School Assistant Principal, Jennifer Bengel (pronounced Bengal as in the tiger). Jennifer came to us in



August from the Vermilion school district down the road where, for sixteen years, she had previously taught in and served as science department chair, coached track and field, and soccer in the community, performed various administrative tasks, wrote grants, and also taught as adjunct professor at Lorain County Community College.

The usual view of the position of assistant principal as that of disciplinarian for the building. There will be some of that in Jen's responsibilities. But the board has also assigned her the task of creating more pathways for students to explore options for future decision making concerning their careers and the training necessary to lead into those careers. With major pushes being made for students to investigate possible STEM careers, Jenn comes to us well equipped to do this. She graduated from Baldwin Wallace College with her degree in biology, then did her masters degree work at B-W as well in Education Administration. She is licensed from 7th-12 grade science, and as an administrator, she is certified all the way up to principal, with her superintendent's certificate on the way.

Assistant Principal Jennifer Bengel hard at work.

Jen has also been active in many instructional circles. In her stint at Vermilion, she has served on various curriculum committees, worked on various curriculum assessment instruments, and presented at educational conferences. She also serves on the Steering Committee for WVIZ's Ideastream Advisory Council, presented for TILO (Technology Integration Leaders of Ohio), and was a participant in the Regional Instructional Technology Group. She thus comes highly certified in the technology field and is well sourced to help Huron's students move forward in tech careers.

Since arriving at Huron High, Jen has initiated several programs. An important one you will find detailed in the piece in this issue entitled Shadowing for Success. The need for students to become acquainted earlier and more closely with the intimate details of exactly what is required for entry into various careers and what the job actually entails has long been recognized by educators. The problem has been that individual teachers can only give brief glimpses into the world of employment. To teach all that is required in their curriculum in itself is a full-time job without having to arrange for students to visit work sites or give class time for experienced speakers to address students. On a small scale, yes, this can be done. But Jennifer's job is to go beyond that and set up a formal mechanism for exposing students to the realities of the world of work outside of the normal school day. Hence the shadowing and mentoring experience that she has been working on.

Thus far the program is showing remarkable success. Dozens of students have been hooked up with shadowing opportunities in the area. Speakers have addressed large groups of students beginning way down in the McCormick building and continuing up into the high school. Even more experiences are being planned for the students after the holiday season distractions wear down. We look forward to reporting more in our next edition.

All this experience Jen will need in her own personal life as she has three children of her own: Luke 11, James 10, and Ella 8. She lives in Amherst with her family, but her mind and heart already make her a Huronite. In her down-time, if ever she has any, she likes to snorkel, kayak, play tennis, ski, and travel - quite an active life!

Says Principia0al Tim Lamb of Jen's performance thus far: "Jen has exceeded our expectations in her short time here at Huron High School. She has already implemented a job shadowing experience called the Tiger Trek, strengthened our credit recovery program, started a PBIS program which aims to improve the school climate, and numerous other items. Jen is more than a welcomed addition to our school."

So with all this said, we welcome Jennifer to the Tiger team and anticipate seeing reports on her work appear here again in the future.



## Special Students Program

Huron High has a new program this year, one for non-traditional students – the multiple disabled. Most of you could probably claim that, yes, you too had at least temporarily challenged while attempting to graduate, as on writing every essay, or working out a simple geometry proof, or in writing up a chem lab report. But those are not the challenges of which we speak here. In yesteryear, mentally challenged children were referred to by different names, most considered derogatory by today's standards, all of which implied individuals so designated as somehow less "human" than the general "normal" population. My, how times have changed!

Today, after decades of being thus marginalized, these individuals are gradually becoming more integrated into the general population, are being given a dignity that hitherto had been denied them. A new day of enlightenment has dawned upon most of the country. But what a slow, cloudy sunrise it has been. Not that long ago, we relegated children with developmental disabilities to the Betty Rinderle schools of each county. Not so much today. And here is where Huron High comes into play.

This school year, Huron High began a program of integrating these students into its own on-campus programs wherever able. Thirteen students in August began attending programs for which they qualified at their own ability level. They take core academics, such as English and math, as well as functional academics that help them eventually to adjust more easily in society throughout their lives. For example, they will need to learn how to live independently sooner or later. That means gaining skills to hold jobs and how to fill out job applications and get past the job interviewers. They need to know simple things such as how to go out to dinner and order from a menu, how to make personal purchases and know whether they have enough money and have received the correct change. When they feel ill, would they know how to make and keep a doctor's appointment and actually follow up on it? These and hundreds of others are all skills that most of us have mastered rather early in life and rely on almost sub-

consciously each day. Developmentally challenged students can do the same - it just takes them a little longer and more trials to master such skills.

Accordingly, the typical challenged student daily arrives at school and reports to the choir room which, except for choir period, is where they headquarter for their learning experiences. An aide accompanies them on most of their forays out into the classrooms and works with them and the classroom teachers so that they can achieve some measure of success there. They also participate in some of the extracurricular activities such as band and cheerleading. They will eventually go out onto job sites and learn how to accomplish simple, basic tasks that can lead to paying jobs someday. Think of the rise in self esteem that accompanies any sense of independence.

How has the program worked out thus far? Certainly very different from what many had feared when first announced.

Administrators new to the idea could expect to fear what such changes might have upon the whole educational program. Would course content somehow be compromised, would discipline problems arise, would the general population students be accepting or perhaps hostile to the new arrivals? Teachers, of course, could be expected to feel the most anxiety. How would they have to modify their lesson plans and methods of instruction to accommodate such students? After all, they have not been trained in working with these kids. But guess what? Teachers have striven hard to make the program work and it has. Students, when they first heard of the move, could be excused for not even knowing what the term multiple disabilities meant. And what might come of having to interact with others with whom they had never sat in class or a lunch room? Well, guess what? The sun has come up every morning in Huron since August, the world still spins like a top, and Huron High is a better place for the change. The fears have not substantially materialized. After a few weeks of adjustment, everything now seems a matter of ho-hum as everyone goes about what has become a normal daily routine.

But how, one may ask, is it even possible to measure such success? Principal Tim Lamb speaks of the joy and love they bring each day to the school. Just be the little fly on the wall and observe student interactions or listen to conversations when no one suspects. Watch how students interact during the lunch period where all sit together and joyfully interact. Watch students good naturedly clowning around with one another on the way to class, or helping to explain tasks during class. Walk into the building and be high-fived by these students. Observe how the level of patience of staff and the student body has risen in almost every situation simply because of the lessons in patience and tolerance learned in daily interactions. Observe how students ignore many of the accommodations that have to be made - such as students wearing ear phones to block out distractors so learning can come easier. See how these students' self-esteem has risen after enjoying a homecoming dance with all the other merrymakers. All of these intangible affective changes eventually carry out of the classrooms and into the world at large, both now and in the future.

As Principal Lamb says, "Give kids the opportunity to rise to new challenges and they will rise to or exceed them. Our students have done that and continue to do so daily." Erie County Director of Multiple Disabilities, Karen Ruf, also confirms that "The kids are fabulous. They embrace the newcomers and see no difference."

The world is constantly changing, slowly dragging civilization toward higher levels of civility. Government cannot force people to accept change, nor can it long impede the steady march upward. Change sometimes begins quietly, in tiny steps, not in violent clashes in the streets, but in quiet places of learning – in the home, in churches, in Huron High School. Because of programs such as this and in countless schools across the country, one thing is for sure. We will not be returning to the 1950's and the dark times before, despite some movements' and politicians' worst attempts to take us back there. Losers all, they are! In short, staff and students have embraced the program with benefits redounding to all.



## Shadowing for Success

Beginning this past fall, Huron High began in earnest a shadowing program for students trying to discern career possibilities. Huron's new Assistant Principal, Jennifer Bengeler, has spearheaded the effort that has been well received by all.

What exactly is shadowing? For a moment, think like a sophomore who is finishing up basic core courses and has to decide upon how to arrange studies in the last two years of high school to prepare for some still unknown career path. How does a student know what is entailed in a career for which he or she feels some attraction? A math/science oriented student, for example, could feel drawn to some sort of engineering career but have no idea as to what engineering even means. What kind of engineering? Mechanical, civil, electrical, chemical, or maybe aeronautical? And even if the student narrows the options to one that might fit a given skills set, how does one know what is required to be successful in the field? What might a typical day look like? What is the culture like in an office or on a shop floor? What is the connection between the prospective career choice and all the high school courses?

Shadowing practices can answer many of these concerns. A willing employer or business owner allows a student, or even a group of students, to enter the work space, like a fly on the wall, and follow around various workers as they perform their tasks. Students are free to observe anything but the most proprietary information or spaces, interact with workers with questions, and maybe, at times, even try a hand with a tool of some sort.

Before embarking upon such an experience, much work has to be done. First, a willing employer must be found who desires to help lend a hand up to a worker-of-the-future. Then the school needs to find out what learning experiences the students will encounter when on the site. After that, students need to apply for a shadowing experience, and counselors then need to match the students' needs with what an employer may have to offer. A few forms and permission slips later, and the students set out on the appointed date to the place of business to meet a contact person who will give them an overview of the business. The rest of the time there, students will then learn first hand what the job or profession entails.

Already our high school upper classmen and women have spent days with various local businesses, including a hospital. But

the movement begins even earlier. For the 9<sup>th</sup> graders, the school is now offering Manufacturing Day and Maker Space Labs in which freshmen, in almost a fair atmosphere, have the opportunity to chat with representatives of various local businesses about what jobs are available and how they need to prepare for them. Even in the 7<sup>th</sup> and 8<sup>th</sup> grades, when Future Fridays are held at McCormick Middle School, speakers from various types of businesses and profession address the students and answer their questions. Huron recognizes that students cannot begin too early to think about their futures and how best to prepare for success.

So why do we report on this now? Frankly, we need your help. We need many more professionals and business leaders to offer shadowing experiences to our students. Thus far the effort has involved the school trying to reach out to find willing participants. Counselors have never been rebuffed. Rather, business people contacted have readily accommodated the school's requests, creating incredible learning experiences for students.

But this approach to locating sites and experiences for students has proven very time consuming. Hence, this piece, asking you businessmen and women and professionals to contact the school to offer your services for a day or two. Anyone within a short drive of Huron High can step up to invite students in to view first hand what the job entails. The school can then efficiently arrange the contacts and see that students are informed as to what may be available to view. The contact person at the high school is Mrs. Jennifer Bengeler at 419-433-1234 or 419-433-3171, with her email at [jbengeler@huronhs.com](mailto:jbengeler@huronhs.com).

However, as an Alumni Association, we think this concept could go further. What about all of our grads now in college, many with only a faint notion of the positions for which they are preparing? Current stats from colleges nationwide suggest that upwards of 50% of college students change their major by the end of their sophomore year. Think of the time and money that could have been spent more productively had the students had clearer ideas as to what their future jobs and professions entailed. Would it not have been more beneficial if they had had someone near them, wherever they are attending college, to provide some sort of shadowing experience?

For example, we have recent Huron grads in colleges within easy driving distance of

large metropolitan areas where many of our older grads are already employed or operating businesses. Would these more experienced grads be willing to reach out to fellow Huron alumni trying to navigate a clearer way to their futures? We think it is an enterprise worth exploring. How would such a system work?

What we envision is our earlier grads contacting us to offer their services, then we would work with the school to create an informational page on their website. There volunteer grads would have their contact information listed and a rather detailed explanation posted as to what they would be able to offer these college students in some sort of shadowing experience. This would create a direct contact between two different generations of Huron grads, with the older ones helping the younger ones up their individual ladders of success. It's called family. Huron grads have always tried to help the younger ones succeed – from joining the Booster Club, to buying kids' popcorn balls and Christmas cookie dough, to appearing to applaud their musicals. Offering a shadowing experience to a fellow Huronite, regardless of location within the country, would simply extend this local backing to a nationwide support system.

If you wish to offer your assistance, we have posted a simple form on line which you can use to provide the necessary contact information. There you can also briefly describe how you could assist a college student desiring to shadow in order to gain insight into a possible career. If you are thinking about this at all, please go up on line to the Huron website, [HuronHS.com](http://HuronHS.com), and click on *Community and Alumni* at the top bar. Then on the left you will find *Shadow Form*. A click there will provide you a PDF form to fill out right on line. Do so by clicking at the top right hand corner of the form at *Fill and Sign*, then on *Add Text*. When you have finished filling out the form, save it as a file and then email it to your Association at [HuronAlumni@HuronHS.com](mailto:HuronAlumni@HuronHS.com). We will then add your invitation to the website which our Huron collegians can then access and make contact to arrange a shadowing experience.

As stated above, this is really an experiment to see how our already successful alumni can aid their fellow Huron grads with a hand up the ladder of success. Thank you in advance for participating and helping fellow Huronites navigate the sometimes murky waters to a safe landing for their futures.



## Shadowing/Mentoring/Interning Application Form

I believe that:

- a job shadowing experience can be a useful one for students trying to discern a career path forward and also help them understand how book learning actually applies in the world of work.
- providing job mentoring is also critical to enabling a student to successfully navigate options before committing to a career/profession.
- internships are a valuable work experience for students seeking entrance into the world of work and trying to discern a job's work culture and their own suitable pathway to success.

I also believe that these opportunities should not just be reserved for high school students, but should also be available to college students or to those retraining and transitioning into new experiences.

Therefore, I would like to become available to help students of any age find their way forward by participating in the following program(s) for \_\_\_\_\_ Huron High School students and/or \_\_\_\_\_ Huron Alumni:

\_\_\_\_\_ Job Shadowing      \_\_\_\_\_ Mentoring Students      \_\_\_\_\_ Providing Internships

Name \_\_\_\_\_

Name of Business \_\_\_\_\_

Contact Information:

Email: \_\_\_\_\_ Phone \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ St. \_\_\_\_\_ ZIP \_\_\_\_\_

Company/Business Website if available: \_\_\_\_\_

To arrange for the experience to begin, the high school should contact \_\_\_\_\_ me personally  
or \_\_\_\_\_ the Personnel Director at \_\_\_\_\_

I would be able to provide the following types of experiences for the student(s): (Use back if necessary)

To assist in helping to schedule student experiences, the best time of day for students to meet with us and to observe would be \_\_\_\_\_.

(Students \_\_\_\_\_ will \_\_\_\_\_ will not require a signed waiver of liability in order to participate.)



# Gallery of Achievers

Certain individuals, to paraphrase an old statesman, are born with greatness, others earn it, others have it thrust upon them. However these folks achieve greatness, we establish various halls of fame: for every sport imaginable, to business fields and professions, to the military and the states – you get the idea. For some, an entire building is dedicated to greatness, as in Canton, Ohio's famous Football Hall of Fame. Others are memorialized on a plaque, hung on a wall and aptly called a Wall of Fame. Still others find their hand print and name embossed in cement in front of a chintzy restaurant somewhere.

For decades, Huron has honored with an Athletic Hall of Fame its alumni for their past greatness, on field, track, court, and course. Begun in 1993, it has enshrined some 188 of Huron's finest athletes. An annual induction ceremony cements the memory of their greatness in Huron's collective mind forever.

But other Tigers have earned their stripes in so many non-athletic enterprises after graduation. Over their lifetimes, they have contributed mightily to their communities. Huron has turned out its complement of doctors, lawyers, and judges, entrepreneurs and CEO's, of artists and musicians, military heroes and officers, philanthropists, authors and journalists, and the list goes on. It is astounding that little old Huron has produced such greatness! That's a tribute to Huron's families, to the institutions that formed these future adults, and to the quality of education provided by the Huron City Schools over many generations. It's the old log cabin adage - that from any cabin can come a future president. Every city, small or large community, and even the rural areas produce these achievers.

Unfortunately, students today are left with few of these kinds of role models to look up to and to strive to emulate. The achievers themselves probably like it that way. Most are not narcissistic egomaniacs who delight in seeing their names in the light. Instead, they plod ahead, toiling usually in the shadows of their own modesty, content to do their best. They reap no praise, feeling instead the internal satisfaction that they have done something

to leave the world a little better place than what they found it. They have brought joy and hope to others - that's enough for them. And while this self-effacing attitude is laudatory, it tends to deprive the next generations of exemplary, ordinary models for their own achievement.

We would like to change that here in Huron by establishing our own Gallery of Achievers. This Gallery would not diminish the Athletic Hall of Fame. Rather, it would expand the concept to include those who have achieved greatness in so many other fields. We don't recognize that fact enough, though, by holding up to our students the possibilities for different kinds of greatness after high school, after their athletic careers end. The heroes we hold up to them in our academic classes seem so far off, like long forgotten faces plastered on a museum wall somewhere, collecting dust, and with their achievements listed in footnotes.

We need instead examples of greatness who arose from the very streets and neighborhoods where today's students live. Better yet, we need to recognize them while they are still alive, when parents and neighbors can still remember them as snot nosed little kids running around a neighborhood trying to find themselves, while other folks can remember when they sometimes seemed more destined for notoriety on a post office wall than in the hall of industry or courthouses or operating theaters. Students need to understand that they, too, born in a small, Midwestern town, raised in families that span all sorts of economic class lines, that cross religious or ethnicity lines, can someday achieve more than what they ever dreamed they could.

In short, Huron's students need a Gallery of Achievers in their midst, a place where on a daily basis they can be reminded that once not too long ago, a single lowly freshman or senior about to graduate also sat in their very seat, struggling with homework, anxiously trying to be accepted by peers, trying to peer into the future and know for certain that what was happening in high school would pay off someday.

Recently, even the high school students themselves have been caught up with this idea of forming a Gallery of Achievers. Superintendent Dennis Muratori has

formed a cabinet of high school students that meets with him and Principal Tim Lamb on a monthly basis to surface ideas for the improvement of the school and connect the school with its rich history. They have also been trying to formulate exactly what such a gallery would look like. We will be working with them to firm up the concept and make it a reality.

For now, though, we need your help. Look back over your own class list or that of classes near your time at Huron. As you marvel at what some of them have achieved since their graduation, you need to nominate these persons to this newly formed Gallery of Achievers. They are not going to be walking around with blinking lights and crying out, "Look at me!" So how will you recognize them? Don't feel as though you need to reinvent the wheel. Most of them will have already been recognized by their peers in their profession, so based upon your reading of the news, or listening to the table talk at your bridge or poker party, you will pick up upon the fame that is following them.

Once you identify someone deserving of greater recognition, and after you have checked around to determine their suitability as a role model, then consider filling out a nomination form so this person can be formally recognized. The rules for being considered for entry into this elite gallery are few. The first consideration is that the person should have graduated at least twenty-five years ago. Wow! A gallery made up of old folks? Let's just say folks who have had time to fully mature, shake the wildness out of their brain, be settled into midlife, and rather "safe" to hold up to adolescents for emulation.

So do your own vetting and then submit a nomination, won't you? This first stage of the project will simply be gathering nominations and building a database of candidates worthy of emulation. The second phase of the project will then be worked out with the superintendent and his cabinet of students so we may honor the candidates selected in an appropriate way. The results will give Huron's students models of emulation, hopefully inspiring enough that they, too, will achieve greatness in their own way. Thank you in advance for your assistance on this long needed project.





**HURON ALUMNI ASSOCIATION  
GALLERY OF ACHIEVERS AWARD  
NOMINATION FORM**



Name of Nominee: \_\_\_\_\_

Address of Nominee: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Name and address of closest relative if nominee is deceased:

\_\_\_\_\_

\_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

In what year did the nominee graduate from Huron High School? \_\_\_\_\_

List any post-high school academic pursuits/degrees of nominee: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Circle the area(s) in which the nominee served and excelled:

The Arts    Business    Community Service    Education    Law    Entertainment  
 Medicine    Military    Government Service    Religious Service    Science/Research  
 Other: (Please specify) \_\_\_\_\_

In what specific profession(s) did the nominee excel and when?

\_\_\_\_\_  
\_\_\_\_\_

**This Gallery of Achievers award honors those who have truly demonstrated a pattern of a lifetime of significant achievements in the above-listed areas. Therefore, the nominee should have graduated from Huron High School at least twenty-five years prior to nomination. List any and all awards, honors, achievements post-high school that the nominee has received and for which you believe the nominee represents outstanding contributions to his/her field of endeavor and humanity: (Use back of form or append additional pages if necessary.)**



## STEAM in Huron

It's full STEAM ahead this new academic year for Huron High's newest course offering. With 30 students signing up, this class offers more than the traditional focus on STEM subjects – Science, Technology, Engineering, and Mathematics. The Art component was added in order to give students an opportunity to incorporate their artistic and design skills into their learning. STEAM courses emphasize a more experiential, hands-on learning approach that forces students into meaningful problem solving, collaboration with others, and situations that encourage thoughtful risk taking to complete projects.



Drawing up the concept

So how fares the program thus far? From what we see in our classroom visits – fantastic! There is a tremendous level of enthusiasm for learning the basics and then applying principles in solving problems collaboratively. Teachers Patty Ryan and Matt Asher, '02, give the students the principles behind basic electricity, designing circuitry, learning to code and create apps, and robotics. Students work together with Mrs. Ryan who emphasizes, with her art background, the design and technology aspects of the problems, while Matt Asher, handles the physics and math needed for success.

Right now projects depend upon what sorts of materials and machinery are available. The school district itself has anted up seed money to purchase the basics, but amazingly, community members

and grads who have heard of the program are also stepping forward to donate toward the program. For example, there was space for the class to squeeze into the rear of a computer lab in the former library, but there were no student work tables or chairs. Not to worry, though. BASF Chemical Co. from Beachwood, Ohio, the largest chemical company in the world, heard of the plight and donated \$16,000 worth of office furniture for the room. One could say they are certainly STEAM education supporters.

Another person donated a drone that had some out-of-the-box issues and would not perform. Leave it to the students – they soon discovered that the problem was a malfunctioning gear in one of the motor assemblies. No problem! They analyzed the malfunctioning gear, went to their computer, designed a new gear, then used the school's recently acquired 3-D printer to make a replacement gear. So watch what you are doing in YOUR backyard these days. The drone works! And KNOWS! And so do these up and coming McGivers of tomorrow.



The CNC operated carving machine

Another grad, Mike Fischer, '09, a college grad with his degree in graphic design, is now employed by the Inventables Company based in Chicago. They had designed a machine for school use that would input student designs in both two dimensions and 3-D, then transfer the data to a cutting machine that will carve in plastics, wood, and softer metals. When the company was looking for schools to help promote the technology,

Mike made the connection with Huron's program, and the company donated Carvy, stipulating only that the school help promote the technology by working with various media and by having teachers present at educational conferences.

## Huron High School



Indeed, students have dived into the projects that involved Carvy. Mike journeyed to Huron in mid-September and provided workshop time for both teachers and their students so they can master all that the CNC machine is capable of doing. As the year progresses, students will graduate from the two to three dimension projects. Eventually they will graduate from Huron, then step right into some very high paying jobs in computer assisted design and in CNC positions. Computer Numerical Control jobs use computers to control the machines that produce intricate small and large-scale products by cutting them from almost any kind of stock. In short, Huron's students are being prepared for careers in the new economy where computers can either kill job opportunities or be mastered by their human creators. Huron's tinkerers of today will certainly be those filling important positions in the future and creating comfortable lifestyles for themselves and their families.

Mr. Fischer's company also donated \$3,000 worth of kits with which students can create all sorts of robots and then learn how to put them through their paces. In fact, early in the semester, students designed robots which they then took to competitions against 20 other schools who have been at this for the past six years. Being that the program is in its inaugural year at Huron, the Tiger team did not expect to win anything, but they finished in 9th place. But such is the camaraderie among these types of students at the various schools that Huron's newbies were tagged with the moniker "New Bots on the Block." It didn't take them long to



use Carvy to create a sign on which they proudly display their new logo for use with their public displays.

Another long time Huron enterprise, the Matrix Corporation right there on Main Street at the Basin has been most helpful with the program. In addition to a generous cash donation to help get started, they have donated EV3 Robotics, sent speakers to the classroom, have assisted the students in understanding robotics to improve their performance at the competition, and have allowed students to shadow their own operations.

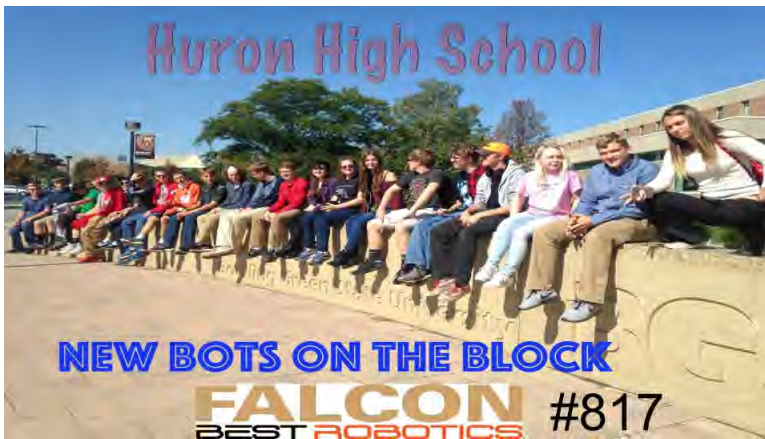
Another Huron company, Humanetics, makers of test-crash dummies, is allowing students to tour their manufacturing site on Rye Beach Road to learn how

robotics are an integral part of today's manufacturing. Other companies are also showing an interest in providing shadowing opportunities for students interested in the STEM areas and perhaps even internships someday.

You folks reading this can do your part, too, to lend a hand up to these whiz kids. Wherever YOU are, if you want to help this program mature, let us know. Whether you can help with dollars to fund some of their supply and equipment needs, or offer shadowing opportunities if you are close enough, or just want to speak to these students about futures in the fields, let us know. We'll hook you up with the right people to make it work.

STEAM is turning out to be an education-

al approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as access points for guiding student inquiry, dialogue, and critical thinking. We look forward to the students engaging in more such engaging projects in the future. An immediate experience will be their working with the City fathers in Huron to design a concept presentation for what the Con Agra property could look like in the future. Eleven acres of prime lake front land where the old mill once stood needs to be developed. The students will take the ideas and then using their equipment, will build a presentation, including a website and models made on their 3D printer to share with the community what the future may hold. Exciting times to watch students learning vital, employable skills, even as they help their city progress. Stay tuned!

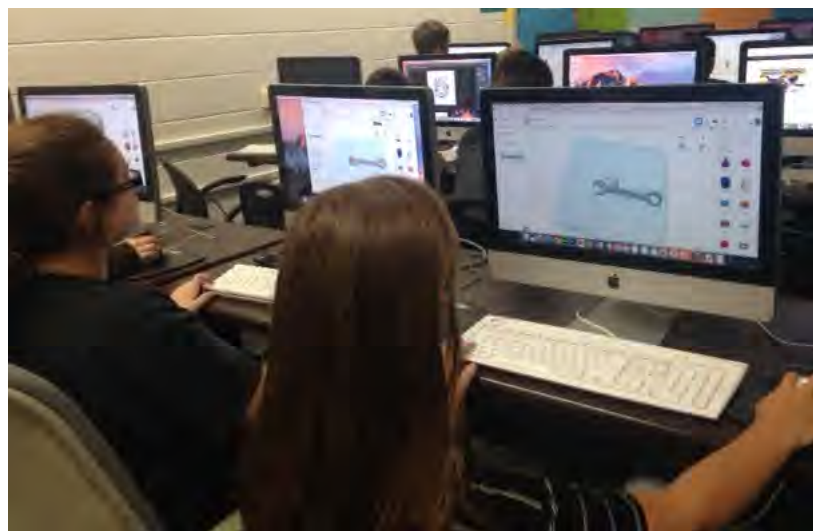


The STEAM class, under the direction of Patty Ryan and Matt Asher, arrives at BGSU main campus to compete in a regional robotics competition after only six weeks in the class.



The students guide their robot through its paces - picking up objects and placing them in designated spots, then "rescuing" a humanoid object by removing it from danger.

At the robotics competition, Huron's STEAM students amazed all in attendance. Initially the program directors had been sort of advised not to participate and thereby embarrass themselves by competing against students from schools where the program had been in operation for six or more years. The Tiger group persisted, though, worked numberless hours after school and on weekends to meet deadlines, then even arrived at BGSU with a band for support! It worked! As the band entertained the entire group of competitors, the Huron students performed admirably. Other advisors complimented them for doing so well their rookie year. They would have won more points if they had had time to complete another required piece - a sort of cannon that had to be delicately loaded, maneuvered and fired remotely. But watch out next year - get your women and children back! The Tigers' STEAM kids will be gunning for bear!



Working on design projects in the computer side of the classroom.





For a number of years now, the boys' soccer team has played a scrimmage match with those fleet-of-foot heroes from the past in an annual Alumni soccer match. It's good for both teams. The older ones return from near and far for another reunion of what has become a brotherhood of players. They enjoy the camaraderie, and the match gives them one last chance to publicly show they still have it. For the younger ones, the match is a kind of initiation ritual into what will become a life long fraternity. And they also get schooled in the game, as the alumni usually prevail - except that this year the "kids" won 3-0. Maybe it was the hot August sun, but we kind of think that beer adds butt baggage, and sometimes a single step can make all the difference. Keep it up, though, guys. You are all creating great memories for your future class reunions, when you can all brag and lie over a couple beers or so.

## Looking Backwards



The entire faculty of the Huron City Schools poses here on the steps of the Williams Street School back in 1922.

Front: Glenn Spohn, Gr. 6, Eleanor Halliday Scott, Gr. 2, Bertha Kinsey, HS, Sarah Hamilton, Gr. 4, Ruby Stone, Special Class, Lillian McCormick, Gr. 3, Anna Opferman, Gr. 7, and Bertha Klein Flaherty, Gr. 5.

Rear: Executive Head B.L. Pierce, Alma Warnke, Gr. 8, Luella Barram, HS, Esther Dempsey, HS, Millie Carter, Gr. 1, High School Principal F.S. McCormick.

All administrators taught classes back then, and yes, there was a male teacher in the elementary. Glenn had it made as the females were single ladies. So, you ask, where is Mary Windau in this picture? In Grade 5 under Ms. Klein.



## Class of '60



Carol Phillips Pfefferle, George Ritzenthaler, Bob Zeno, Mick Comstock, Chuck Wright, Jim McKelvey, Nann Weissenburger Wolcott, Sherri Baille Otto, Marge Windnagle Billman, and Dottie Allinson Presutto met in July at Bar North to celebrate a visit back home by their New England classmates, Nann and Mick. And while they did not dine on New England lobster and shrimp, they enjoyed a re-past of Lake Erie perch while reliving Old Huron haunts in their after dinner chatting. However, they did recall where all the old bars stood in Huron pre-urban renewal.

## Class of '92

This, the youngest group to have met this summer, enjoyed a buffet upstairs at the Harbor House, the former Twine House for those of you who have not been home in a while. Of course they were a little louder than the other groups that met all summer, but that's to be expected as they are now well into successful careers, starting to send kids off to college, and have so much to share at this most exciting time of their lives.



Rosie and Miguel Torres, Mike Morefield, Julie Chase Morefield, '91

Dawn Beach Hohler, Carla McCallister, Katie Shontz



Sam Hohler, Jenny and Danny Martin



Pam Blankenship Coles, Amy Armstrong Newdome, Kristen Sweet, Jackie Trayer, Danielle Roth



# Retired Faculty Celebrates

On a beautiful early August evening, retired members of the Huron High School faculty met for their annual summer picnic. Those sitting around a pool thought not to swim, but not so principal Tim Lamb's youngest, who reportedly thawed out by the next morning. The more sensible and most senior in the crowd, nonagenarians all, were Dick Klein, Tom Heckelman, and Jim Seiple, seated well back from the pool. Totalling nearly three centuries on this side of the sod and with well over 100 years of classroom teaching for Huron, they enjoyed gathering once again and sharing memories of their years of service. The leader in frequent flier miles, Dick Klein, regaled all with tales of his and June's most recent travels. Herr Heckelman, the youngest of the trio, has given up chasing dust bunnies but not tending his beloved flowers. He remains on a first name basis with thousands of his "friends" in his gardens and beds. Jim Seiple, Mr. Biology, still resides in his home on Miami Place in Old Homestead. He leaves the flowerbeds, though, to a grandson, but can regularly be found driving himself over to the Old Dutch to enjoy a pint and burger. None of the trio desires to become a snow bird, preferring instead to hunker down up here with the rest of us and enjoy the changing of the seasons.

The younger of the elders arrived early, laden with food and drink to splay upon the tables, and were also eager to see their conferrers from over the years. And surprisingly - sorry, dear readers - very little mention was made of former students throughout the evening. Instead, there was a little more chatter about recent surgeries and the newly installed parts. Grandkids ranked second, and travels also factored into the conversations. The group looks forward to its January meeting, anything to beat the summer's record heat spells.



The crowd indulges in a wide variety of meats, sides, and desserts, ready to diet again on the morrow.

Dino Caporini and Carol Scott trade grandkid stories.



Tom Heckelman, Dick Klein, and Jim Seiple relax and flash smiles to all as they recount past experiences at Huron - lots of experience here!

Bob and Sue Shontz Dubray trade tales with Vicki and Jack Busam.



Dick Klein shares with Don Pflieger stories about his travels.

The business department of Doug Fries and Joanne Morgan don't usually talk business, just grandkids these days.



On the other hand, the math department of Ed Boose and Bill Scott appears to be in pretty serious rap.





**Former counselor Judy Pflieger compares times with present principal Tim Lamb.**

**Former principal Will Folger checks with the ladies who actually ran the school, secretary Nancy Freitas and head custodian, Barb Schenberger.**



**Senora Alea Dahnke and husband Paul learn how Joanne Morgan has been spending her summer.**



**Connie Bunn, Kathy Kirby, and Judy Horchler chat before loading up their plates.**



**“Whatch you lookin’ at, Willis? If God didn’t want me to eat with both hands, she wouldn’t have given me two,” argues Tony Munafo.**



**Principal Tim Lamb pumps some warm food into his kids who dared test the pool.**

**Oldest surviving former assistant principal, Dick Klein, meets the youngest current one, Jennifer Bengel. Any tips for her, Dick?**

**Bill and Joan Needham drove in from Cleveland way so Bill could hold court here.**





## Wandering About

Never know who or what a body will discover just wandering around town. One particular summer evening, a different sound emanated from the rear of the Fish House, aka, the Bait Shop back in the day, way out at the very end of Main Street, next to where the Showboat used to stand in days of yore. Joe Dike, '94, had remodeled the place, ridding it of fish stink to turn it into a sweet smelling coffee shop - before finally adding on a riverside bar. At the very rear he built a hill william heaven, Joe's version of an educated hill billy hangout! Great porch, better stage, excellent music. This particular evening found the entire Auble clan gathered for a genuine Auble jam session. The chords wafted out over the river, drawing in a few craft for folks to tie up, listen a while, and down a beer or two. It's been a while since similar sounds came from the rock bands playing weekends at that end of town.

Indeed, it was a pleasant evening, and for sure other inpromptu groups will haunt the place. Long may they play, long may the small crowds cease their wanderings and rest a while, contemplating what Huron used to be - without fish stink, of course.

Marc and John Auble strum and croon blue grass and folk music as if straight from the hills of Tennessee



Four generations of Aubles gathered here.



## Huron Historical Society Touts Huron Schools

This fall, that other HHS group in town featured the Huron City Schools in its display case. For those with challenged memories, the Huron Historical Society is housed downstairs in the Huron Public Library. In front of their digs there as a glassed in display case large enough to hold everything except an old fashioned school desk. So John Paul Jones, '74, set about to recognize the history of Huron's schools since the 1800's with a beautiful and thoughtful display of artifacts possessed by the Society (except for the championship trophies, graciously loaned by high school principal, Tim Lamb). Great job, John!



Also, the Society has a large collection of photographs, mostly in black and white, that have been donated over the years. In order to maintain accurate records of Huron's past, each photo should at least have all recognizable faces identified and a probable date assigned. To facilitate this process, we will periodically post pictures, mostly of people posed in places enough to give context for possible dating. We are asking our readers, if they can, to identify these people, maybe the place, and possibly assign a date. Your help will be greatly appreciated. Just email us your best guess at [huron\\_alumni@huronhs.com](mailto:huron_alumni@huronhs.com) and we will see that the other HHS folks receive the information. And in case of a tie, John Paul will arm wrestle each one who submits to determine a winner!



Reverse of this photo says it's from a play. Anyone recognize the show, the actors, and the year?

They don't do Homecoming up like this any more. The graffiti on the telephone building asks St. Mary's to beat Huron. We'd need the year and place, for this parade.





Is this a revenuer breaking up a stash somewhere off Torquatus Island?



Anyone recognize this happy couple? Know the year? Know how the marriage went?

The reverse says "Sohl Family Photo."  
Your only clue, so go for it!





## Academic Honors Recognition



Huron High recently installed several boards on wall space immediately inside the front doors of the school and in the hallway leading from the cafeteria to the academic wing. Visible to every student several times every day are the names of those Huron students who have achieved the highest academic success at Huron High in three areas: achieving National Merit status, scoring 30+ on the ACT test, or being a member of the National Honor Society. The latter two columns on the boards begin only recently, as we have had hundreds of students achieve those honors. The National Merit Scholarship Awards, however, go all the way back to 1957.

An enlargement of the National Merit Column on the Honors Board reveals the names of all of our award winners dating back to 1957. If you are reading this in a print version and can access us on line, you would be able to enlarge any part of the board to inspect the names of those who have achieved some of the highest awards.

NATIONAL MERIT			
WILLIAM COOL	BERT LAUB	JOHN BRUMAGE	VIRGINIA JENKINS
JOHN SHARPE	CHARLES CARVER	C. RHINEMILLER	RUTH ESBENSHADE
DANIEL MARSHALL	WILLIAM COUCH	JEFFREY BROWN	GREGORY SPOHR
HARLON STEWART	ROGER PURDY	MARGARET BARKLEY	MARTHA LESTER
KATHY LOPEZ	BENNETT EASTMAN	THOMAS ALEXANDER	BRUCE BURDICK
PAMELA FRENCH	MARGARET GILLETTE	LYNNE MORSE	DAVID GILLETTE
DAVID STROM	RICHARD CHICOTEL	MICHAEL GILLETTE	JOHN CARNEY
ROBIN GOERSS	LISA STEIN	JENNIFER RUDINGER	MATTHEW SHUFFRAN
PATRICK NORWELL	KERRY GLANN	CATHERINE NORWELL	MATTHEW SCHMIDT
JASON McVETTA	CHRIS ASHER	NICHOLAS STRICKLAND	STUART GURA
REBECCA PAYNE	ALISON DELOMBARD	MICHELLE TOMCZYK	ASHLEY STACEY
MASON PROSSER	TAYLOR PROSSER	JACOB RAMEY	KRIS HORMAN
AUSTIN CAMPBELL	ALEXANDRIA LENYO	SEAN MARTIN	JORDAN PROSSER
NICK LENYO			

## Train Wreck Update



In June we reported on the 70th anniversary of the wreck of the NY Central as it passed through Huron on the morning of June 5, 1947. One of train's cars slid mere feet from a school bus carrying Huron students. What we failed to mention is that every living member of the class of '59 claims to have been aboard that bus, driven by Roger Moore, math teacher and athletic director. Roger had noticed the handcar sitting on the tracks in the path of the approaching train and, sensing trouble, wisely backed up the bus. Otherwise, the turnout may have been worse.

## NEWS

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Published in Huron, Ohio 44839  
Mailing Address:  
710 Cleveland Road West  
Huron OH 44839  
Telephone: 419-433-3171  
Huron\_Alumni@HuronHS.com  
www.HuronHS.com



# Jeopardy

Recognize this guy? No, not the old man. The dude on the right! It's Huron '05 grad Rod Swain, son of Liz Hagy Swain, '76. Rod had his half hour of fame on the national TV quiz show *Jeopardy!* back in October. While he did not knock off defending champ Nan Bauer, he did acquit himself quite well. On the Final Jeopardy question, he had his chance but joined the other two contestants in missing the correct answer. Ever the gambler, Rod had wagered more than Nan and thus took second place. His winnings he donated to Celebrate One, an organization trying to reduce infant mortality rates in the Columbus area. Quite an experience, though, for Huron's former Academic Challenge team member from back in the day.



We join others in congratulating Rod. Just getting through the application process is rigorous enough, but then getting to flash the ivory there next to Alex Trebek is quite an honor.

These days Rod resides in Columbus and works for AmeriCorps and its City Year program. Essentially he recruits young people (ages 18-25) to spend eleven months working on proj-

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I am very fortunate to have received an education at Huron High School. It's a place where I was able to learn from engaged teachers, coaches, and mentors. Equally important to my education however, is the fact that I got to grow up in the city of Huron itself, with a supportive and stable family in a prosperous community. When we talk about education, the schools themselves and how we choose to run every specific part of them can dominate the conversation at the expense of what students are dealing with after the final period ends.

I now have the privilege of working for an organization called City Year that works to address and rectify some of the educational inequities that can come part and parcel with living in an underserved, urban community, where one in three children suffers from post-traumatic stress disorder on a daily basis. For many of these kids, homework is hard to focus on when they've experienced trauma outside of the schoolhouse. The toxic effects of concentrated poverty and persistent segregation cripple the potential inherent in each and every student, particularly in our major cities.

Even in a city like Columbus, which has been lauded for its booming economy and quality of life, these things are inescapable. Columbus is the second most economically segregated city in America. It also has one of the worst infant mortality rates in the nation, driven almost entirely by education and health-access issues in our city's most vulnerable neighborhoods. Three babies per week in Columbus die before reaching their first birthday.

City Year seeks to alleviate some of these issues through the education system, by annually hiring over 3,000 young people to serve as AmeriCorps members in urban schools across the country. In 28 cities, members work as tutors and mentors full-time for students to help them improve their attendance, behavior, and course performance on a trajectory towards graduation. In schools where classroom sizes are nearly double the ideal, it can be really hard for even the best teachers to offer direct attention to each student. City Year members provide students extra, individualized support. What I love most about our program is that instead of trying to modify schools or rethink what teachers have been doing well for generations, City Year seeks just provides additional adult attention to students who really need the same resources and support that children in more affluent school districts get every day.

City Year is part of AmeriCorps, a federal program engaging thousands of young people in full-time gap years of service, which help prepare them for college, graduate school, or the job market while assisting underserved communities. Given a small scholarship and a modest living allowance, AmeriCorps members work on issues like education, disaster recovery, veterans support, environmental stewardship, and even the ongoing opioid crisis. Before taking on a staff position with City Year, I served for two years as an AmeriCorps member with the National Civilian Community Corps (NCCC). There I learned essential skills for my career and worked alongside other dedicated young people from across the country.

If you got the chance to live and go to school in Huron like me, you are privileged. It is incumbent upon the privileged to help those who may not have been so fortunate. Get proximate to these problems. Offer to serve however you can in your community. Support change-making organizations that you are passionate about however you can. If you know or work with young adults, encourage them to look into programs like AmeriCorps as a way to build their future by helping others to build theirs. Believe me, if there's one thing my work has taught me it's that students and others out there facing struggle don't need a savior; they really just need the same types of support that many of us got on a daily basis.



## Beating Bullies with Kindness

Bullying is the in-word in the media today. We hear about it in our own communities, we see it in national media, and all too often we read of a tragic ending with the death of a victim of bullying. So now another duty has been placed upon the schools - to educate from early on what exactly constitutes bullying, how to recognize it, how to combat it, how to survive it. Huron has been dealing with the issue head on now to make sure the plague doesn't hit the community.

Critics might ask, "Aren't we really just turning our society soft today? Bullying helps toughen up people, knocks them out of their naive shells, prepares them for the "real" world by showing how the world can sometimes work, so be prepared. And get over it!"

With thinking like that, no wonder bullying in its various forms has always been with us but not necessarily always recognized. And that's the first part of the problem. So the first step is to teach how to spot the problem. A bully, usually taller, stronger, more physical than his peers, knocks down and kicks at a smaller child or throws his books onto the floor, ordering the smaller one to pick them up. Refusal is always met with physical retaliation followed by submission, the ultimate goal of any bully. Bullying need not always be physical, however. Verbal and non-verbal cues sent by the stronger can also cause a weaker one to back down, cower in a way, and submit. You've seen it. The Stare. The Fist. The Menacing Move. The Name Calling. These are all easy to recognize.

The goals of bullies usually are the same: to exert one's power over another by any means possible, to use fear and intimidation to cement one's power into the future, and to obtain by force what one normally could not otherwise obtain.

Bullying is not limited to individual against individual, or one gender or race or creed against another. Institutionalized bullying occurs when like minded people use similar tactics against others of different values. For example, nations can bully others, whether immediate neighbors or not. National leaders can use their powers and media to cajole, threaten, name call, move their armies, and so intimidate their subjects or neighbors.

What allows bullying to continue is usually ignorance - a lack of understanding of the motivations of bullies and then, knowing the motivation, realizing that there are ways of defusing situations. Not every bullying situation needs to end the way it did on the fourth grade playground - with one or both of the parties being punched in the nose. Thus, today schools are deeply involved in teaching students from an early age how to recognize bullying, what the many alternatives are to avoiding confrontations, and how to defuse potentially dangerous situations.

Huron schools are no exception. From lower elementary up through high school, various programs are used to educate students of all ages to recognize bullying and then sort through the coping mechanisms. Formal lessons from teachers to students are the most common ways of imparting this knowledge, but individual students interacting with others are also useful. Huron uses them all, from large group exercises to one-one-one contacts, the latter usually between younger students and those in upper grades who can demonstrate and model situations and strategies. Students seem to be more receptive to messages coming from other students than from adults. Amazing, isn't it!

This fall the Huron schools and the recreation department, along with law enforcement officers, on a beautiful fall afternoon, created an almost carnival atmosphere at Fabens Park to emphasize a factor in fighting bullying - kindness toward others. The community

turned out for Kindness Run to run or walk a course as a sign of their commitment to fighting bullying in the town by instilling a sense of kindness in children from preschool on up. Little ones were showered with attention and engaged in fun activities. Older ones helped the younger ones and in the process showed that they cared and that being small does not always mean fearing the bigger ones. High school band members helped make merry with a number of peppy selections. Food trucks, balloon sculptors, clowns, and children's games all helped deliver the message that kindness helps and we care. This celebration will be an annual affair, leading hopefully over time to a community where bullying will no longer be the accepted way to toughen up people.

So what is YOUR community doing to help solve the problem?



Kindness Above All Else  
is the teaching message.





## Athletic Hall of Fame Induction

The annual Huron High School Athletic Hall of Fame Induction Ceremony took place on Thursday of Homecoming Week, September 14. This year's class consisted of eight new members and one team induction. Unfortunately, one of the inductees was unable to attend and thus will be formally welcomed in during the 2018 ceremony. Inductees this year were, in order of graduation year, Dave Wilber, '69, Gordon Hahn, '75, Robert Ispording, '85, Tony Caporini, '90, Ryan Manner, '00, Rebecca Payne Bess, '02, and Scott Lasch, '05. Aaron Brothers was selected this year, but job obligations forced him to postpone the formalities until next year. The team inducted was the basketball team of 1917, on this the 100th anniversary of their winning the State of Ohio Basketball Championship.

In their induction speeches, many of the players brought us up to date on what has happened with them since graduation, shared a few anecdotes from their playing days, and introduced us to their families, if present. Almost to a tee, they all lauded their coaches, but more importantly spoke of how the whole community of Huron was like family back in the day, encouraging them even after tough losses, and supporting them in every way possible. In a sense, their individual plaques belonged to team mates and community as well. That's the Huron way.

### Rebecca (Payne) Bess, '02

Rebecca graduated in 2002 as her class's valedictorian and was a National Merit Finalist as well. After graduating, she studied abroad in Luxembourg for a semester, then returned to finish her college education at Miami University, graduating in 2006 *magna cum laude* with her degree in English Literature. She then received a Masters of Library and Information Science (MLIS) in 2009 from the University of Pittsburgh. In 2010 she married Peter Bess. Currently she is head Technical Services Librarian at Cranberry Public Library near Butler PA.

Rebecca made her mark at Huron through her gift of and love for running. She ran both cross country and track all four years in high school, and earned All Academic SBC four straight years in both sports. In fact, the 1998 cross country team on which she ran was the first HHS girls running team to ever qualify for the Regional meet. She topped her

running ability with Academic All Ohio in both cross country in 2001 and track in 2002. She was also the Northwest District OSAA scholar/athlete her senior year. In 2001, when Huron's girls placed tenth in the state in cross country, she took fifth place for the team.

In track, in her senior year Rebecca ran as part of the 4x800m relay team that placed third in the state in a school record time that was also the fastest in Division 2. In that event, the team had been SBC, District, and Regional champs that year. Rebecca thus joins three others from that team who were inducted into the Athletic Hall of Fame last year: Amy Renner, Laura Lindsley, and Sarah Wilber. Their coaches were Bill Scott and Roger Blevins.



Peter and Becky



## Tony Caporini, 90

Tony was a point guard on Huron's boys basketball teams from 1984 to 1990 that won consecutive SBC championships with a combined record of 107 - 14. During that stretch, Tony established records that still stand.

He led his team in scoring and assists many years. For example, in his junior year he posted 88 assists for the season, with eight coming in one game. He ended up with a record of 170 assists for a season, good for second all-time at Huron. He shot a remarkable 41% from three-point range as well. The team that year ended up as SBC champions and runner up at the district level. Tony earned honorable mention SBC as a junior and WLEC player of the game as well.

In his senior year as the team became the SBC and Sectional champs, the team recorded Huron's single game scoring record of 105 points against Gibsonburg, with Tony garnering 13 assists in the same game. He was dead-eye at the free throw line as well, still holding a record 19 consecutive shots made. That same team ran off 12 consecutive wins, still a Huron record. Tony earned First Team All SBC, was a First Team District 6 Coaches Association selection, and First Team All-NW District. He garnered Special Mention All-Ohio from the Ohio AD's and Honorable Mention from All-Ohio UPI. Other accolades that year included the WLEC Hero of the Game for his heroics against both Perkins and Port Clinton, the Lorain Journal Player-of-the-Week, and a Wendy's classic All Star.

After high school graduation, Tony played his college ball at both Ashland College and Heidelberg, where he graduated with his Bachelor of Science in Sports Medicine. Today Tony is married to Heidi, with three children, and owns his own landscaping and construction company in Huron, Cap's Outdoor Designs.



## Scott Lasch, '05

Scott Lasch ran cross country and track where he earned SBC All-Conference and All-Ohio in both and currently holds the cross country record.

Scott continued his running at Heidelberg University and earned All-Conference and All-Ohio in both sports and All-American in cross country.

In June 2010, Scott graduated from the Heidelberg University with a B.S. in Accounting. In July 2010, he enlisted into the Navy and deployed twice to the Mediterranean Sea in support of Operation Enduring Freedom. In November 2014, he earned a commissioning into the Marine Corps as an Infantry Officer and reported to 2d Battalion, 8th Marine Regiment in North Carolina. He is currently assigned as the Executive Officer of Golf Company.

His wife Brianne, who is a native of Vermilion, is a stay-at-home mother, and together they have a daughter named Amelia, who is 2 years old.



## The 1917 Huron High School State Basketball Champions

Before there was a mythical UPI or AP state basketball champ, before the US even entered WW I, before anyone had ever flown to Europe, there was the vaunted team of Huron Indians. (The wild animal names like Tigers, Polar Bears, Panthers and so on were still a generation off.) Five young men and their coach managed to make their way to Delaware OH at the invitation of officials of the Ohio Wesleyan Tournament, who were charged with picking the best high school teams in the state to compete in a crowded field of teams. No brackets with only 64 teams! One year a high of 172 competed, to begin what eventually turned into March Madness. At least for Ohio. The rest of the nation would catch up later.

So off the Indians went, all five plus their coach, and took on the best. They WERE the best, having gone 14 -2 on the regular season. Of course, some of the wins were against Huron's own alumni team and the Heidelberg College freshmen. But the team averaged better than 44 points per game in an era when a top gun for a team might have a half dozen at most. Their highest score total was 71 against Wellington and lowest a mere 16 in a win over Lorain. Thus the invite to Delaware!

Why Delaware? Because the Ohio Athletic Association, founded in 1906, was too slow in organizing its own tourney, which didn't happen until 1923. So over a two week period in March, invited "best" teams from all over Ohio made their way to Delaware by train, car, trolley, or maybe even horse-drawn vehicles. Players were put up by local families or bunked in the Ohio Wesleyan dorms with college students for the duration, as mom and pop and even chain motels were far out into the future. Some high school players were even heard to exclaim when returning home that they had thus played college ball! The games were played in available high school gyms and the college's Edwards Gymnasium. So many teams were playing that many games were played on cross-courts at the same time. Of course, that did not bother schools like Huron which played in small gyms, sometimes in an attic, or in gyms with a support post right in the middle of the court.

What that team of Indians accomplished, though, was amazing. They zipped through the tourney undefeated, beating powerhouses like East Palestine and East Liverpool. (Google them - they ARE in Ohio to this day.) The final title game was played against a perennial powerhouse from Dayton, Dayton Stivers. This was no slacker of a team, as they had already won a state championship the year before and would go on to win the next four years as well! So the tiny Huron "Davids" (enrollment 80 in the high school) that no one had ever heard of truly shocked the sports pundits of the day when they beat the Philistine Goliaths from Stivers (enrollment 1500) by six points. The final? A 21 to 15 victory, led by speedy Addie Klein, an uncle of Dick and just a tad older, of course.

So after a century of benign neglect and allowing dust to collect on trophies high up on trophy case shelves, Huron is finally giving the boys of 1917 their due.

Seated on the stoop of the old Williams Street School house were the 1917 State of Ohio champion basketball players. Front: Ray Dietrich (coach's brother) Coach Oras J. Dietrich, and Bill Lang.

Rear: Adam "Addie" Klein, Bill Slyker, and Dan (Pat) Duffey.

After graduation, Bill Slyker attended Ohio State, lettering in four different sports, the first to ever do that. Addie Klein did not graduate from Huron because he joined the Coast Guard. His appendix burst there, he was then discharged, went to Wittenberg U where he was paddled at a fraternity and burst the incision. He played baseball in the Pittsburgh system, then returned to Huron and coached some basketball for Huron. Dan Duffey played for Notre Dame, then was a coach for Cathedral Latin, before becoming rec director for Cleveland.

Only three subs for the team were used then: Dan Meyers and Clifford Jenkins and Duel Hayes. They were used just once during the championship run.





## David Wilber, '69

David was an outstanding performer for Huron High during his high school athletic career. He lettered in baseball all four years, in basketball for three years, and track for a year. At Huron, Dave still ranks in the top ten basketball rebounders.

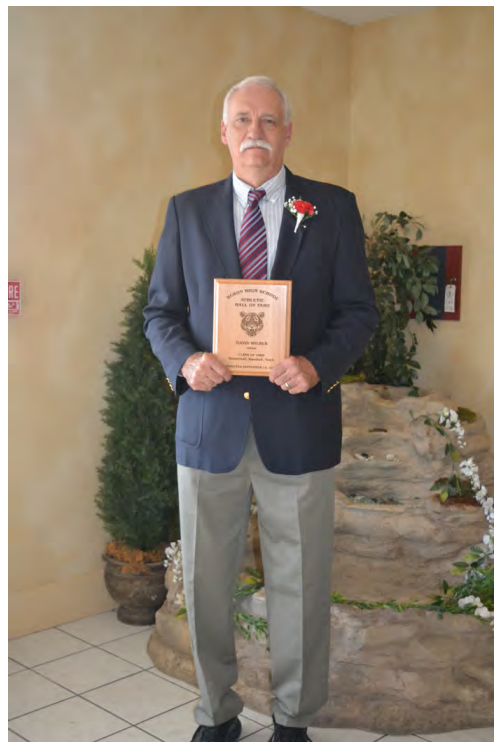
At the college level at Wooster, Dave also played four years of basketball for the Fighting Scots. He was a member of the first two Wooster teams ever to participate in the NCAA Division III tournament.

After graduation, Dave taught English for 30 years at Sandusky High School, finishing as Department Chair. He also coached basketball at Sandusky from the seventh grade through the varsity. He was awarded District 6 co-coach of the year from the Northwest District and the Paul V Barrett award from the College of Wooster for coaching basketball. Back in Huron, Dave coached Huron seventh grade boys basketball for 5 years and assisted with the Huron girl's junior high volleyball for 4 years and the Huron girl's junior high basketball for 4 years.

Perhaps Dave's biggest accomplishments lay in the officiating areas. For 37 years he served as a registered official for Track and Field in the state of Ohio. He officiated at all levels, from junior high through the State meets, with many of those meets at Huron. In addition, he served on the executive committee for track and field and served one term in the very prestigious position as president of that association. In Huron, Dave received the Mike Solomon award in 2003 and the Fred Cope award from the State Track Officials Association in January of 2017 for contributions to the sport of Track in the State of Ohio.

Dave is "officially" retired, but he can still be seen supporting Huron Athletic Events, especially enjoying being line judge for the girls' volleyball matches. He currently is working a second career at H & R Block.

Dave and Judy have been married for 40 years, and they are the parents of two current members of the Hall of Fame, daughters Janet Hamilton and Sarah Thompson. They now thoroughly enjoy their grandchildren.



## Ryan Manner, '00



Ryan made his mark at Huron on both the soccer and football fields, mainly on the strength of his legs. What a kicker! As a freshman he went out for the soccer team which was only a club at that time and became a starter. He then lettered the next three years. In 1997 he earned 1st Team All SBC for his defense, and the next year 1st Team All SBC for his offensive prowess. That year he was also named SBC Player of the Year as he lead the team to its first SBC championship with its undefeated season. After high school, Ryan continued to help the Huron soccer program by serving as assistant soccer coach for nine seasons.

In football, Ryan was part of the 1998 undefeated regular season football team and earned 1st Team All SBC honors as a kicker. The team went on to finish in the final four at the regionals that year. In his senior season, Ryan repeated as 1st Team All-SBC, then added to that 1st Team All-District and First Team All-Ohio awards as a kicker.

After high school, Ryan earned his BS degree in Psychology and biology from Mount Union, then a masters degree in clinical psychology from Cleveland State, and is slowly completing his PhD in clinical and educational psychology. He served as assistant soccer coach at Huron for 8 years, and has been head soccer coach at Elyria Catholic for the past two years. He works with Huron's football kickers also. He works full time doing psychological testing for inner city schools in Cleveland and maintains part time hours at North Coast Counseling services in Vermilion.

Ryan and Rachel were married in 2011 and have four children. In his "spare time," he coaches his own kids' soccer teams.





## Gordon Hahn, '75

Gordon is a fourth generation Huron Township farmer, but despite that, he found time in high school to play basketball for three years, from 1973 - 1975, and excelled on the court. His play improved every year until as a senior in the '75 season, he earned a spot on the 1st Team All-SBC team, was second place in the SBC in scoring, and was selected to the 1975 All-Ohio Basketball team. After graduating from Huron High School, Gordon elected not to play college ball but instead earned his degree at Bowling Green State University. He returned to farm the family place on Bogart Road and still does substitute teaching in the winter months when farm chores allow.

After graduating from college, Gordon and Mary married and raised four children. The family has been lifelong residents of Huron and members of Zion Lutheran Church. Along the way, Gordon earned the reputation of raising the best area sweet corn as the owner of Hahn Farms. Over the past 40 some years he has employed hundreds of Huron students and put to use those teaching skills.

When not farming, Gordon remains active in his commitment to the community. He serves on many boards - the Erie County Farm Bureau, Huron Parks and Recreation, the Huron Chamber of Commerce, the Huron Port Authority, and now Huron Township Trustee. And for the girls junior high and the boys high school teams in between, he still finds time to help coach basketball.



Quite a gaggle of Hahns, or future Hahns. all but three Huron grads: (Heidi Schlegal - girlfriend of Eric), Anne Marie, '10, Eric, '09, Laura '13, Gordon, '75, Mary Ann (lovely non-Huron native and wife of Gordon!!!), Lisa Coco (fiancée of Lucas), and Lucas, '07.



## Robert Isphording, '85



Robert graduated from Huron High School in 2005 after earning ten letters in four different sports. He attended Indiana University where he participated in the Cross Country and Field and Track programs. He earned Academic All Big Ten honors in Track and field and twice in Cross Country. In 2009, Bob graduated with his Bachelor of Science degree in Speech and Hearing Sciences, then finished his Doctorate in Audiology in 2013 at the University of Colorado. Bob is presently employed as an audiologist by the VA Ann Arbor Healthcare System and also serves the Toledo Community Based Outpatient Clinic.

At Huron, Bob comported himself well in Soccer, Football, Basketball, and Track and Field.

In soccer, he was First Team All SBC from 2002 until 2004, earning SBC Outstanding Performer accolades in 2004 as a senior. He was also First Team All District his junior and senior years, and All Morning Journal 1st Team as a senior. Academically, Bob also earned SBC All Academic awards three years in a row. National honors also came as he took National Soccer Coaches Association of America honors given by Adidas for both his athleticism and scholastic achievement.

In football, Bob transferred his legwork to the gridiron where he hit a Huron High School record 43 yard field goal and repeated the feat at the Oak Harbor Stadium. He repeated as SBC All Academic as a senior when the team won the SBC championship.

On the basketball court, Bob went out in his junior year, then earned 2nd team All SBC as a senior and honorable mention All District. He was Academic All American both his junior and senior years.

Finally, in Field and Track, Bob starred in jumping and in relays all four years, while also maintaining his SBC All Academic status. In the SBC, he was the champion in the 400m as a senior, the high jump as a junior, and as part of the 4X200m relay in 2005, and the 4X400m relay in both 2004 and 2005. He capped those efforts by taking District Championships in the High Jump in 2005 and helped the relay teams in the 4X22m and the 4X400m relays. The relay teams finished variously in 2nd and 5th places at state as they advanced in Bob's junior and senior years.

Bob lives in Toledo with his wife Noelle and their golden retriever Norman.

Bob and Noelle









# Fall Sports Report

Tigertown received quite a few surprises this fall from its athletic teams. The football program rebounded from last year's rebuilding program with a great deal of respectability. The boys' soccer shared an SBC first place again. The girls' fall programs are on the upswing as well, although for the volleyball program it was a rare rebuilding year with a very young team. With the SBC having expanded to three divisions and 20+ teams in most sports, some old rivalries have gone but new ones are developing. Stay tuned. In short, the Tigers made us proud, but many fols are still chanting the Northern Ohio mantra: "Wait Till Next Year!!!"

**Football**      Coach Sam Hohler      Record 5 - 5

**Offense**

1st WR = Chris Davis  
 1st OL = Keith Welborn  
 2nd RB = Lucas Critelli  
 2nd OL = Austin Beidelschies  
 2nd OL = Grant Nelson

**Defense**

1st LB = Nate Elder  
 2nd LB = Jack Martin  
 2nd DL = Jared Ochs  
 2nd DB = Chris Davis

**Honorable Mention**

Keaton Balduff  
 Casey Scroggins  
 Alex Kuhl  
 Drew Sterett

**Chris Davis 2nd Team**

All Northwest District  
 Keith Welborn & Jared Ochs  
 Honorable Mention  
 All Northwest District



## Soccer

**Boys**      Coach Matt Asher      Record: 11-4-2 overall      7-1-2 in SBC

**First Team Bay Division**

Luke Wood  
 Erich Taubennestler  
 Graham McGlashen  
 Matthew Wilson  
 Josh Langan

Defender  
 Attacker  
 Middlefielder  
 Attacker  
 Goal Keeper

First Team All-District  
 Second Team All-District  
 Honorable Mention All-District

**Second Team Bay Division**

Drew Mamere

Middlefielder      Honorable Mention All-District

**Honorable Mention**

Lucas Weber

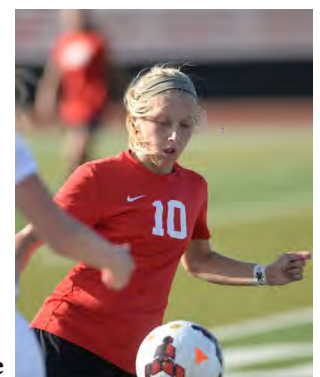


**Girls**      Coach Justin Kijowski      Record 13 - 4 - 2      SBC runners up

Cora Memere  
 Corinne Steuk  
 Baylor Fortune  
 Hayden Petee  
 Kelly Hughes  
 Blair Petee  
 Emily Endlish  
 Emma Golling

Goal Keeper First Team  
 Defender First Team  
 Middlefielder First Team  
 Attacker First Team; Div III All-Ohio Forward All State  
 Defender      Second Team  
 Middlefielder      Second Team  
 Attacker      Second Team  
 Honorable Mention

Hayden Petee





**Girls Tennis Coach Dan Johnson Record: 8 - 12**

Katey Franks Singles Second Team Bay Division  
 Madison Carmel/Hannah Brunow Second Team 1st Doubles

Deserie Fisher Hon. Mention 2nd Singles



**Cross Country**

**Boys Coach Roger Blevins Record: 2nd in SBC; top 25% in meets**

Nathan Pack First Team Bay Division  
 Rondalo Brandal First Team Bay Division  
 Nick Pack Second Team Bay Division  
 Salvador Sherer Second Team Bay Division  
 Aiden Kastor Honorable Mention Bay Division

**Girls Coach Roger Blevins Record: 1/2 in five meets; top third in 4 2nd in SBC**

Grace Moser First Team Bay Division; District champ  
 52 at state meet at 20:15  
 Heather Garbe First Team Bay Division; 6th in district meet  
 Cassandra Currence First Team Bay Division  
 Kayla Walsh Second Team Bay Division



**Volleyball Coach Don Wood Record: 15 - 9 overall 9 - 3 in SBC**

Olivia Lagando First Team Bay Div. First Team All-District Six; All-Ohio  
 Ally Gresh Second Team Bay Div. Second Team All-District Six  
 Katie Springer Hon. Mention Bay Div. Second Team All-District Six  
 Brooke Ritzler Hon. Mention Bay Div. Third Team All-District Six  
 Giorgi Moody Hon. Mention Bay Div. Honorable Mention All-District Six  
 MaKenna Shafer Honorable Mention Bay Div.



**Golf**

**Boys Coach Frank Gioffre Record 5 - 7**  
 Jacob Moncher Second Team All-SBC Bay Division  
 Tim Delahunt Second Team All-SBC Bay Division  
 Jaret Monak Second Team All-SBC Bay Division  
 Jake Swope Honorable mention

**Girls Coach Cody Martin Record 10 - 2 in SBC**  
 Julia Hippely First Team All- SBC  
 Kelsey Stadler Second Team All-SBC  
 Mallory Nelson Honorable Mention

Julia Hippely, during an LEJGA tourney where she won Player of the Year





## Association Memberships

Our membership grows through continued renewals and new members. To help us meet our expenses, we implore those who have not yet taken out a membership to consider doing so to help spread the load around. Indeed, our costs continue to rise. Printing of the Newsletter gradually increases with the rising cost of newsprint. Postage for all mailings has held steady, but the cost of having newsletters bounce back to us has risen faster than your milk or beer prices - almost 20% this year. We are happy to mail newsletters to ALL grads for whom we have a good address and no email address. However, we are unhappy when you move and forget to give us a forwarding address, as it then costs 32 cents per copy to print, another 23 cents to mail, and then 57 cents to find out that you never received the copy! Please - along with your address change notice to the newspaper, trash haulers, utilities and cable companies, grandma and all the people from whom you hope to continue receiving birthday cards and holiday greetings, please send us a note or email also.

Better yet, if you are still receiving this in the print version and now have email, send us that email address so we can move you over to the on-line version. Not only do you help save us precious mailing dollars, you also receive a better copy. In the print version, we can afford to print only on common newsprint, the cheapest rag paper around. It does the job, but is limited in the number of pages of color each issue, and the color in some issues is miserable if the boys in the press room misalign the color plates by even one pixel! Not only that, in the on-line version we can include an unlimited number of pages of excellent color photos. In print we are limited to 40 pages only. Adding just one more page of paper increases the per copy cost to mail drastically.

We are also trying to reach our younger grads earlier, but through email only. They move around so often in their first five years out of high school that the cost per copy for that age group is staggering - and they never receive their copies. So, if you are parents of any of our recent grads - say the past ten years - and they have notified you of email address changes as they exit college, marry, move and settle down, please send us their new contact information. They will be glad you did, as will we. And remember, we DO NOT put our database on line and therefore subject to being attacked, nor do we sell the database. Your confidentiality and freedom from scammers, sales pitches, and bill collectors we try to protect.

Janet Davis Detrich	51	Cincinnati	OH
Jean Davis Howard	53	Huron	OH
Claudia Wallace	59	Sandusky	OH
Denis McNally	59	Fayetteville	NC
Anita Parker	62	Merced	CA
James Delahunt	64	Huron	OH
Lawrence DuFresne	67	Cocoa Beach	FL
Donna Turner Meacham	67	Aptos	CA
Joanne Slyker Michaels	67	East Alton	IL
Debbie Bihun Gross and Gerhard Gross	69	Sandusky	OH
Tim Sowecke	70	Huron	OH
Julie Hetrick Sowecke	71	Huron	OH
Bill Scott	72	Huron	OH
Rebecca Hamer Sanders	73	Hilliard	OH
Carol Markin Scott	73	Huron	OH
Laural Wolf	74	Stow	OH
Trudy Bihun Billings	80	Mt. Pleasant	SC
Rob Delamatre	80	Sandusky	OH
James Stuart Spencer	84	Cedarville	MI
David Shontz	89	Greenwich	NY
Kathie Shontz	92	Richland Ctr	WI
Robert Cromely	95	Lakeside	OH
Elizabeth Delamatre	14	Sandusky	OH
Barbara Butkus		form. fac Singer Island	FL
Alea Dahnke		form. fac Huron	OH
Susan DuBray		social Huron	OH
Lynn Studer		form. principal Bluffton	SC

## SCAM ALERT

Remember that there is a group out there selling lifetime memberships to you and purporting to be the Huron High Alumni group. They are a scam! Their purpose is to sell you copied versions of the real Huron High year books, various clothing apparel containing our logos, and the usual other junk that is easily embossed with a Huron tiger or our monogram. RESIST, folks!

## Scholarship Contributions

We thank you on behalf of the students who each may benefit from your generosity and helping hand up at scholarship time.

### General Scholarship Fund

Tim and Julie Sowecke '70/'71  
Robert Barnes Family '62

### Jesse Hagy Family Memorial Scholarship

Donna Turner Meacham  
Alea Dahnke former faculty  
Parmelee Jones, '60  
William and Lynette Skidmore  
Martin and Lisa Sennish  
Robert Butler  
Pauline Hagy

### Tom Shontz Memorial Scholarship

Sue Shontz DuBray

### Tanny Vonthron Memorial Scholarship

Tim and Julie Sowecke '70/'71

### Dolores Heydinger Memorial Scholarship

Sue Shontz DuBray  
Alea Dahnke  
Tim Sowecke '70/'71  
Julie Hetrick Sowecke

### Hope for the Future Endowment

Alea Dahnke former faculty

# Classnotes December 2017

## Engagements

**Cassie Vermeeren**, '06 and Thomas Falati of Metairie LA announced their engagement on September 17. Cassie graduated from Remington College in 2008 and is now self employed in Mandeville LA. Thomas graduated from Brother Martin High School in 2007 and from the Police Academy in 2013. He served in Iraq from 2008 – 2016 with the U.S. Army National Guard and is now employed by the Mandeville Police Department. The wedding will take place on March 23, 2018.

**Julia Butler**, '06, and Paul Semeia of Staten Island NY, announced their engagement on October 8. Julia earned her Bachelor of Science in Sports Medicine at Mercyhurst University, then her Bachelor of Science in Nursing from Wagner College. She is employed at New York Presbyterian Hospital in NYC. Paul graduated from Tottenville High School on Staten Island and the American Barber School. He is employed at DiPaolo's Barber Shop in Staten Island. The couple will wed on December 31 in NYC

## Weddings

**Shaun Ginesi**, '06, of Wichita KS and Jaza Montgomery were wed on September 9 In Wichita. Shaun graduated from the University of Akron in 2011 and is now employed as Regional Manager for Sherwin Williams in Garland TX. Jaza graduated from Maize High School in 2007, then from Kansas State University in 2011. She is currently employed as an accountant with MIC Global Service In Plano TX. The couple lives in Plano TX.

**Rachel Stelzer**, '11, of Huron and John Wolfram of Murfreesboro TN were wed on July 15 at the Galbreath Chapel at Ohio University in Athens OH. Rachel graduated from Ohio U and is employed at Elite Orthopedics in Nashville TN. John also graduated from OU and is a student at Lincoln Memorial University, College of Osteopathic Medicine. The couple resides in Nashville TN.

## Obituaries

**Patricia Likes Slempa**, '82, age 53, of Clyde, passed away on June 14 as a result of a motor vehicle accident. Pattie was a registered nurse at Bellevue Hospital until MS forced her retirement in 2009.



**Larry Zimmerman**, '74, age 61, of Bellevue, passed away on June 15 at Stein Hospice in Sandusky. Larry was a body shop technician for Erie Chrysler, Quality Olds and Foster Chevrolet, and for the past 17 years was a truck driver for Omni Source Steel Dynamics.

**Howard Stamm**, '48, age 88, of Castalia, passed away on June 16 at Heartland of Waterville, Waterville, Ohio. Howard had been employed as a welder with the State of Ohio and Parkertown Quarry.

**Clifford Long**, '58, age 77, of Huron, passed away on June 28 at Stein Hospice after a lengthy illness. A U.S. Navy veteran of the Vietnam conflict, Cliff had been employed for thirty years by the Lockheed Aircraft Corporation and then spent his retirement years in his hometown of Huron.

**Sandra Dolbeer**, beloved wife of former Huron City Schools school board member, Dr. Richard Dolbeer, passed away in Symphony of Olmstead Falls after a protracted struggle with Alzheimer's disease. Sandra was involved in many community activities in her time in Huron, but many Huron students remember her best as having begun their academic careers at Sandra's Wee People Nursery School in Huron.

**Richard Dowell**, '49, age 87, of Sandusky, passed away on June 28 at home after a lengthy illness. Dick had worked for 37 years at New Departure as a bar machine operator and remained an avid sports enthusiast after his own four-sport career at Huron.

**Beverly Lippus Bellamy**, '55, age 80, of Berlin Heights, passed away July 3 at Fisher-Titus Medical Center in Norwalk. Active in her community affairs, Beverly was proud owner of the Bellaire Kennel for over 55 years.



**Robert Foltz**, age 92, passed away on July 10. Many of you had Bob back in the day in McCormick Junior High as a math teacher. He taught and coached for the Huron City Schools for many years.

**David Strom**, '50, age 84, of Huron, passed away on July 11 after a lengthy illness. A U.S. Army veteran, David returned to the area where he spent his career working in various retail operations until he retired.



**Virginia Smith McMillen**, '61, passed away on July 10 in Firelands Regional Medical Center.



**Robert Morris**, '58, age 77, of Huron, passed away on July 13 at Stein Hospice in Sandusky. Bob was known throughout the area for his prowess in power and sail boating.

**Sandi Brugler Rosenberg**, '67, age 68, of Huron, passed away on July 24 in Admiral's Pointe in Huron. Sandi was active in the United Methodist Church of Huron and for the past 26 years worked for the Huron City Schools.



**Tom Robinson**, '63, age 72, of Huron, passed away on July 29 at the University of Toledo Medical Center. Tom was an employee of the Firelands Community Bank, then worked for Koch Aluminum of Sandusky for 15 years, and for Olde Towne Window Company for another 25 years.



**Victoria Foreman**, '75, age 60, of Johnstown PA, passed away June 21, 2017 at home. Vicki enjoyed boating, the sun, and her pets.



**Wayne Knupke**, '43, age 92 of Huron, passed away on August 6 at Admiral's Pointe Nursing Home. Wayne had farmed all of his life and operated a dairy farm with his father.

**Noah Garris**, age 88, of Lancaster OH, passed away on August 11, 2017 at Main Street Terrace in Lancaster. Noah became Superintendent of Huron City Schools in 1975 and held the position until 1981, whereupon he founded Temporary Professional Services which places retired superintendents and principals in positions in school districts experiencing temporary vacancies. Noah and his wife Ruth were married 69 years and she survives him.



**Joseph Taylor**, '54, age 81, passed away on August 9 in Leesburg FL, having never fully recovered from a tumble last fall that left him a quadriplegic. "Crazy Legs," as Joe was called, had served as pastor at various area churches, taught school at Milan, and then taught mathematics and coached tennis and track at Perkins High School. Joe was inducted into both the Perkins Hall of Fame and that of Huron as well, for his individual successes and as a member of the Huron 1953 state champion football team. Joe's boys' and girls' tennis teams for the Pirates garnered over 500 wins, as well as producing a State Doubles Championship.



**Barbara Rosemary Foeller**, '61, passed away on August 11.

**David "Buzz" Dunham**, '58, age 77, of Huron, passed away on August 14 at home. A Navy vet, Dave returned to work at Ford Motor Company for 38 years before retiring in 2001 to enjoy his hunting and fishing.



**Nina Murphy**, '67, of Huron, passed away at age 68 at home on August 21. Nina had been employed by Boos Plumbing, Martinez Construction, and later, she was office manager for that Local 42 Plumber and Steam Fitters Union for 16 years.

**Thomas Martin Scheel**, '64, age 70, of Huron, passed away at home on September 1. A veteran of the United States Navy from 1966-1973, Tom worked for Emerson Network Power for 30 years until his retirement in 2010. He was also the Push Jeep driver for the Sandusky and Lorain County Speedways for over 40 years.

**Russell Sewell**, '73, age 53, passed away at home in Bruno MN on September 7.



**Randy Bledsoe**, '76, age 64, of Huron, passed away on September 13. Randy worked for Penn Central Conrail and Norfolk Southern railroads, retiring after 41 years of service.

**Mike Mulaney**, '74, age 61, of Huron, passed away on October 2 at home.

**Joanne Slyker Michaels**, '67, age 68, of East Alton IL, passed away at home on October 8. Joanne graduated from Olney College and went on to join her husband in ministry for many years.



**Lewis Klein**, '48, age 87, of Norwalk, passed away on October 9 at home. Lewis, a veteran of the U.S. Army, served during the Korean war, then returned home to work as a member of the Labor Union Local 480 while raising and showing American Saddlebred horses.



**Randy Roth**, '78, age 57, passed away on October 17 in Indianapolis IN. Over the years, Randy was employed by several collegiate basketball programs as coach and talent scout. He was inducted into the Huron High School Athletic Hall of Fame in 2015.



**Eleanor Enderle Flesher**, '51, age 84, of Milan, passed away on October 16 at University Hospital in Cleveland. Eleanor had retired as an elementary school secretary in Milan and remained active in her church's activities as a 60 year member.



**Mary Ellen Sudsina Longnecker**, '73, age 62, of Huron, passed away October 26 at Stein Hospice after a year-long battle with cancer. Mary Ellen had graduated from BGSU, and in addition to being a homemaker, she was heavily involved in her church and worked for NOMS Health Care for nine years.

**Doris Irene Taylor**, '50, age 84, of Huron, passed away on October 28 in the care of the staff at Stein Hospice after a brief illness. Doris spent most of her working years at Enderle's Food Island and The Huron Market, when not tending her horses on the family farm, bowling, or rooting for the Cleveland Indians.



**Janie Sigfried**, '77, age 58, of Huron, passed away on November 8 at Stein Hospice Care Facility in Sandusky.



## Membership Sign Up<sup>1217</sup>

### HHS Alumni Association Membership Form

Membership renewals are due in December of each year, new members anytime.

HHS Graduate \_\_\_ \$10 per year You and Spouse Graduate \_\_\_ \$15

Social/Associate Member \_\_\_ \$15 5-year membership \_\_\_ \$45 Life Membership \_\_\_ \$250 for Grad and Spouse

Name \_\_\_\_\_ Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_ Zip \_\_\_\_\_ Phone \_\_\_\_\_

Email \_\_\_\_\_ Graduation Year \_\_\_\_\_

Maiden name, if female grad \_\_\_\_\_ Graduation Year \_\_\_\_\_

### Huron Booster's Club Membership

Annual Dues \_\_\_\_\_ "SuperTiger" \$300 (includes two passes to every high school sporting event)

\_\_\_\_\_ "Tiger" \$125 (includes two home season tickets to sport of choice)

(Circle one: Football Soccer Volleyball Girls' Basketball Boys' Basketball)

\_\_\_\_\_ Special "Gray" \$50 \_\_\_\_\_ Regular "Red" \$25

### Scholarship Funds

Contribution to General HHS Alumni Association Scholarship Fund \$ \_\_\_\_\_ (expended annually) or  
to the Endowed Scholarship Fund \$ \_\_\_\_\_ (invested through HEF and earnings only expended)

Contribution to Tom Shontz Memorial Scholarship Fund \$ \_\_\_\_\_ or  
to Endowed Tom Shontz Memorial Scholarship \$ \_\_\_\_\_

Contribution to Language Arts Scholarship Fund (A Perpetual Endowment Fund through the HEF)  
Includes Larry Zimmer \$ \_\_\_\_\_ and Mary Alyce Harpster \$ \_\_\_\_\_ Scholarships.

Tanny Vonthron Memorial Scholarship Fund \$ \_\_\_\_\_ (A Perpetual Endowment Fund through the HEF)

Dolores Heydinger Memorial Elementary Ed. Scholarship Fund \$ \_\_\_\_\_ (A Perpetual Endowment Fund through the HEF)

Contribution to the Jesse and Lynn Hagy Memorial Scholarship Fund \$ \_\_\_\_\_ (A Perpetual Endowment Fund through the HEF)

Contribution to the Richard Wennes Memorial Scholarship Fund \$ \_\_\_\_\_ (A Perpetual Endowment Fund through the HEF)

Contribution to the Hope for the Future Scholarship Fund \$ \_\_\_\_\_ (A Perpetual Endowment Fund through the HEF)

Contribution to the Sandy Rosenberg Scholarship Fund \$ \_\_\_\_\_



## Membership Dues

A reminder here that all memberships renewals are due in December each year. New memberships can be sent at any time. Once we enter January, we can then set our budget for the entire year and know what we can and cannot do. We will not deficit spend and place the future of the Association in jeopardy. Do your part to help us by mailing in your membership as soon as possible. Folks have asked us why we do not permit on-line sign ups. The answer is simple - the companies managing on-line pay take too much money off the top and cannot guarantee privacy of our members' information. Thanks for asking though.

## Huron Educational Foundation

The latest report from our investment people concerning the growth of the Huron Educational Foundation is glowing. Our portfolio is moderately conservative and constructed for the long haul. That said, our gain since January, 2017 has been hugging double digits, depending upon the latest war scare or tax package news. We thank those who have donated to this endowed Foundation on behalf of all the students who will someday benefit from your largess.

At this time of the year, many of you are still looking for a place to make a year-end contribution for your tax purposes. As of this writing, with the Tax Reform Act now past the Senate, what impact will the final law have upon charitable giving? We don't know but understand the uncertainty. We ask that when the smoke clears, you consider making a contribution to the Huron Educational Foundation as an investment in the future for generations of Huron grads. As we are a 501 c3 organization for IRS purposes, your gift, large or small, can benefit yourself as well for tax year 2017.

If you are considering a legacy donation or if you wish to begin a donor advised fund within the Foundation to memorialize someone, we can help you in making that decision also. Contact us, and working with our advisors from Merrill Lynch, we will help you get it done.

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Alumni Association  
Newsletter<sup>1217</sup>  
710 Cleveland Road West  
Huron OH 44839  
419-433-1234 ext. 1  
Huron\_Alumni@HuronHS.com  
www.HuronHS.com

**NEWS**

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